**Holly Class – Summer 2025 Overview**

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| **ENGLISH**Children will focus on the following texts: **Brightstorm** **by Vashti Hardy** – children will develop writing skills to compose a newspaper report and a diary entry. They will focus on vocabulary and comparing characters.**The Tempest by William Shakespeare** – children will look at setting descriptions, character descriptions /comparisons, dialogue, figurative language to enhance meaning and playscript writing.***Daily Shared Reading*** - sessions will help children to develop their comprehension skills with a focus on vocabulary and questioning techniques using the text ‘***Brightstorm’*** and ***The Legend of Podkin One-Ear***’. ***Spelling / Handwriting* -** children will have three daily spelling lessons, which will also include a handwriting session. Please see spelling overview for further details. |

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| **MATHEMATICS—Years 4 & 5 (NCETM)*****Year 4 (Mrs Wellby)***• Fractions • Decimals • Shape • Practising times tables **Year 5 (Mrs Stoner)*** Fractions
* Shape
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| **SCIENCE****Year 4 – Electricity (Summer A)**Children will learn to sort common electrical appliances into battery and mains powered. They will construct simple series circuits containing a variety of components and understand the difference between complete and incomplete circuits. They will be able to identify whether or not a bulb will light in a simple series circuit and put forward ideas to fix incomplete circuits. The children will plan and investigate which materials make good insulators and design, construct and test their own switches.**Year 4 – States of Matter (Summer B)**Children will learn to compare and group materials according to whether they are solids, liquids or gases. They will learn that some materials change state when they are heated or cooled and be able to identify and name these processes as melting, freezing, evaporating or condensing. They will learn about the water cycle and be able to identify the part played by evaporation and condensation in the water cycle.Children will work scientifically to plan and conduct investigations involving melting and evaporation. They will learn to associate the rate of evaporation with temperature.**Year 5 – Properties and Changes of Materials**Children will consolidate previous learning by revisiting the properties of solids, liquids and gases; learn to describe the properties of materials using scientific language; investigate which materials make the best thermal insulators; and which materials are magnetic. Children will be introduced to key scientific vocabulary to describe the properties of materials and investigate how to separate materials using these properties. They will be able to name separation methods and decide on the most efficient method for separating a mixture of materials. They will be able to describe change as reversible or irreversible.**YEAR 5 SCIENCE FAIR**Year 5 children will also be participating in a Science Fair, a competition which has been launched by The Angmering School’s Science department, where students present experiments, projects, and their results. More information to follow in due course. |

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| **PE****Summer 1**– country dancing and athletics**Summer 2**– handball and OAA |

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| **ART – Summer 1**Children will use the *‘Lion Man’* from the book*, 'Vincent's Starry Night and Other Stories'* as a stimulus for their drawing, sculpture, and painting. They will explore cave art and produce a collaborative piece using templates of hands, animals and marks. They will use and develop techniques for shading and creating intricate patterns. |

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| **MUSIC**Children will continue building on their learning from last term using the unit ‘Earthlight from Sing Up. They will learn how to play the notes low E, low D, F# and C#. They will appraise music and engage in compositional / improvisational pieces. Earthlight has been inspired by the vast mysteries of space. Following the countdown to take off, we hear lots of smooth (legato) sounds from the recorders, as if we are drifting through the atmosphere.  As the Earthlight song sings wistfully of our home planet, players can use their breathing and phrasing to follow the shapes of the song’s melody. |

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|  **COMPUTING*****Computing systems and Networks – Systems and Searching (Su 1)***Children develop their understanding of computer systems and how information is transferred between systems and devices.***Intermediate Word Processing (Su 2)***Children will explore the features of Word to enable them to successfully create a range of documents.  |

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| **RELIGIOUS EDUCATION*****Summer 1 – Hinduism*** Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?  ***Summer 2 — Understanding Christianity (Gospel)***What would Jesus do? |

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| **E4S****Year 4 – with Ms Lyle**Children look at healthier lifestyle choices, influence on exercise, puberty – physical and emotional changes, menstruation**Year 5 – with Mrs Wellby**Children look at changing relationships, friendships, when relationships go wrong, online friendships, staying safe online and decision making/ influences. They will join Year 6 to learn about the changes their bodies will be going through. |

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| **HISTORY**Children will study the history of Cissbury from 1066 to modern day, exploring changes over this period. |

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| **GEOGRAPHY**Children locate Russia and identify human and physical features.  They look at how extreme weather effects rural and urban areas, and focus on climate zones in Russia.  |

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| **DESIGN AND TECHNOLOGY**The children will cook two different recipes during this time – to ensure they progress their knowledge and develop a range of skills in cooking.    |

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| **FRENCH****Listening, speaking, reading and writing across the following units:****Summer 1:** Weather and Fruit names **Summer 2:** Sports and Musical instruments***Grammar*** Verbs – 1st, 2nd person; gender – masculine, feminine nouns; pronouns; word order of adjectives |