

Physical Development

We are learning to:

Run skillfully, negotiating space successfully, adjusting speed, and changing direction.

Throw and catch a large ball.

Use one-handed tools and equipment, e.g., scissors, sieves, knives, spoons, tweezers, etc.

Take risks and challenge ourselves.

Understand the need for safety when tackling new challenges.

Get undressed and dressed for P.E.

Communication and Language

We are learning to:

Listen to others, one-to-one or in small groups.

Listen to stories with increasing attention.

Join in with stories and rhymes.

Follow directions and instructions.

Understand and use prepositions such as 'under', 'on top', and 'behind'.

Understand and respond to 'why' and 'how' questions.

Retell a past event in the correct order.

Use language to imagine and recreate roles and experiences.

Personal, Social and Emotional Development

We are learning to:

Make new friends and initiate conversations.

Learn the routines and rules of the classroom and around school.

Share, take turns, and understand that sometimes we need to wait.

Ask for help if we need it.

Use the resources in the classroom independently.

Talk about our needs, wants, interests, and opinions.

Mathematical Development

We are learning to:

Count to 10 and beyond.

Recognise and write numbers up to 10.

Develop our subitising skills, so we can confidently recognise the number of objects in a group without counting, up to 5.

Learn how to use a five and ten frame.

Match numerals to quantities.

Know different combinations of numbers that equal numbers up to 5.

Explore 2D shapes.

Compare mass and capacity.

Create and explore patterns.



Reception Overview Autumn 2023



Understanding the World

We will:

Talk about the places we know, both locally and far away, and develop our observational skills by exploring our environment closely and looking in books and at photographs.

Find out who lives in our environment and discover ways we can help the animals.

Create 3D maps of our local area and imaginary places.

Share books and stories about different places and make comparisons.

Plant seeds and bulbs, and spend time enjoying nature while learning how to take care of our garden and the environment.

Show curiosity as we look at items from the past or listen to stories that teach us about the past, and have the opportunity to reflect on these experiences.

Share personal experiences through discussions and photographs.

Learn about some people from the past, including Ruby Bridges and Joan Miro.

Religious Education

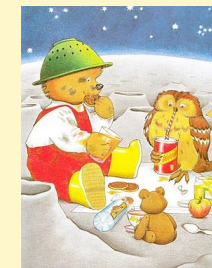
We will:

Listen to the creation story.

Marvel at the things God has made in the world.

Think about birthdays and learn about baby Jesus and the first Christmas.

Find out why Jesus is important to Christians.



Expressive Arts and Design

We will:

Sing songs and make simple rhythms using musical instruments.

Learn what the three primary colors are and explore how to make secondary colors by mixing these.

Begin to introduce a storyline or narrative into our play, using familiar stories to inspire us.

Learn about Joan Miro and use his art to inspire our own self-portraits.

Explore mark-making with different objects and tools.

Practice drawing facial features and have a go at drawing expressions.



Literacy

We will:

Listen to and join in with stories and rhymes; learning some by heart.

Enjoy a range of fiction and non-fiction stories.

Learn new vocabulary.

Act out, draw, and tell stories.

Be introduced to early reading books.

Give meaning to the marks we make.

Use mark making and writing in our play.

Learn the 'Song of Sounds' song.

Sound talk with 'Christine Crocodile.'

Meet 'Felicity the Phoneme Fairy' and find out about letter sounds.

Learn to blend and segment sounds in words.

Start writing some sounds and words.