

PE and Sports Premium Funding 2021/22



This document outlines the way we will be spending our PE and Sports Premium Funding during the 21/22 academic year.

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	57%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-2022		Total fund allocated: £17187		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Selected children given opportunity to lead others in sports activities across the school including attending inter school events across the locality. Children given skills to lead to encourage children to be play activity leaders in both formal and informal activities.		After applications assessed we will train a new set of Sports Ambassadors to continue to promote sport in school. Pete Gwynn to train Play Leaders to run activities for all children across the school at playtimes.		From £3750 allocation Children learn to both lead and share responsibility with sensitivity to those that they managed. Children learn importance of responsibility to others, timekeeping and planning. All children engaged in physical activities during playtimes.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Sustainability and suggested next steps:		Sustainability and suggested next steps:		Sustainability and suggested next steps:	

<p>To provide children with the skills and opportunities to use a range of Sports skills in different contexts through competitive competitions with other schools within our Locality.</p>	<p>To work with locality schools to improve and increase the provision of participation of sporting events.</p> <p>Pete Gwynn (The Angmering School) to organise a timetable of sporting events.</p> <p>Pete Gwynn working with P.E coordinator to help plan a wide range of school events. Pete Gwynn will continue to organise the locality website to publicise events and results for schools to compare.</p>	<p>From £3750 allocation</p>	<p>We will be a maintain the high % of children participating in locality sporting events.</p>	<p>The raised profile of sport encourages children to participate in and between schools.</p>
<p>Children to be involved in and also be made aware of the participation of their friends and class mates in sports activities. Raising the profile of sport across the school.</p>	<p>Sports news board will be maintained throughout the year and updated to show the increase in sports events and activities.</p> <p>Children write reports for the boards and the school newsletter. Mrs Baird will be responsible for working with Sports Ambassadors and other children to prepare reports, print photographs etc...for the sports news board. Reports will be published in the newsletter, and emailed to Pete Gwynn to publish on the Angmering</p>	<p>£1932</p>	<p>All news regarding school sports will be up to date and current in line with the school's participation in events, promoting sport for all pupils.</p>	<p>The raised profile of sport encourages children to participate both in and out of school.</p>

	Cluster website weekly.			
To ensure that by the end of KS2 more children are able to swim 25 metres.	Children to receive top-up swimming sessions in the school swimming pool, and be taught by a qualified swimming teacher. After the provision of core lessons.	£1000	As many children as possible will be able to swim 25 metres by the time they leave KS2. All children achieved the required standard.	A vital life skill for all children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD opportunities for staff. To ensure that, when the sports premium funding ends, staff are able to sustain high quality experiences in PE lessons and school clubs for the children.	Pete Gwynn will be used for CPD opportunities throughout the school year and will work with all staff on an area, which they would like to develop their confidence in.	From £3750 allocation	CPD will be provided to all staff, to reach their own personal goals. P.E coordinator to ensure that all staff who have worked with Pete complete a pre-unit and post-unit evaluation of the impact of his work on their lessons.	Ongoing staff knowledge will be retained for the future and can be shared amongst the staff.

Introduce CPD for staff to undertake training in Forest schools. Looking to have at least one member of staff trained at level 3 as a minimum. Consider a TA at level 2 but TBC, not costed in this plan)	Develop Forest schools as an additional outdoor activity	£2500 Course fees (Forest school and first aid) and release time (8days?)	Staff trained to deliver Forest schools sessions on the school site Due to staffing and training, this action was unable to be completed. This will be carried over.	Ongoing provision when staff are changed.
The recovery curriculum following the Covid pandemic restrictions ensures that physical/emotional wellbeing for children and staff is promoted is promoted.	After Autumn review the decision is to be made whether to continue with annual subscription to myHappy mind.	£1450 (myHappy mind)	Quality of teaching ensures that children develop clear idea of how to keep themselves physically and emotionally healthy.	Ongoing well-being of children and staff
Ensure that children build on previous skills and knowledge as they move through the school.	Develop new PE progression. Inset training with other coordinators	£500 release time and time to write plans	After Autumn review of scheme being trialled "Get Set 4 PE" The PE coordinator to lead staff meeting to discuss new scheme and progression new progression. Change of headteacher – action carried over to next academic year.	Staff will be able to use new scheme effectively and ensure clear progression of teaching.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Ensure that as children progress they have the PE resources to challenge their development appropriately.</p> <p>Introduce Forest School provision</p>	<p>Member of staff to audit and purchase new PE equipment that will promote the teaching of PE throughout the school and prepare the children for participation in sporting events.</p> <p>Also linked to this will be the purchase of resources to enable the Forest School to be carried out. (highlighted above)</p>	<p>£3038</p> <p>£500</p>	<p>The school will have high quality resources to teach P.E lessons throughout the year. The staff and children will look after the resources.</p> <p>Resources available to run forest schools effectively.</p> <p>Due to staffing and training, this action was unable to be completed. This will be carried over.</p>	<p>Resources and training will promote high quality sports activities and increase the range available for some time.</p>
<p>Ensure that children understand the rich heritage and importance of Sport in British culture. Also to understand the importance of The Commonwealth Games.</p>	<p>Work with the locality to plan events during National School Sports Week, including a range of Commonwealth Games based activities both at school and at the Angmering School. Includes coach hire etc...</p>	<p>£360</p>	<p>The school will have a successful and well-planned timetable during National School Sports Week and the Commonwealth Games activities.</p> <p>Event cancelled due to unforeseen circumstances.</p>	<p>Children feel committed to the sporting ethos of the country and the values that this promotes.</p>
<p>Ensure children are cycling safely and also promoting a healthy lifestyle.</p>	<p>Bikeability training for Year 6 (19 children) provided by West Sussex services.</p>	<p>£380</p>	<p>Children able to demonstrate that they can cycle safely and use the school cycling rack provision as requested.</p>	<p>Children cycling safely.</p>

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children should learn that both participation and competition are vital parts of sport and build skills such as resilience and “sportsmanship” through the values of fair play and respect.	To work with locality schools to improve and increase the provision of and participation in sporting events. Pete Gwynn (The Angmering School) to organise a timetable of sporting events. Pete Gwynn working with P.E coordinator to help plan school events. Pete Gwynn will continue to organise the locality website to publicise events and results for schools to compare. TAs will be asked to attend locality events to provide first aid cover and to support a range of other sporting activities.	From £3750 allocation £1777	There will be good numbers of children participating in locality sporting events. Events will be run in school. The school will be able to compare their results with other schools in the locality. The school will be able to access the website and put a link on own website. We will be able to attend after school events, with good levels of adult supervision.	More children in school participating in sport and range of physical activities in a fun and inclusive way. Whilst also providing opportunities to have competitive matches both within the school and between schools. First aid in place at each event

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Date:	
Governor:	
Date:	