

Oak Class – Autumn 2024

Overview

ENGLISH

We will be writing in a range of different styles whilst still focusing on spelling, grammar and punctuation. These are some of the main texts that they will be accessing:

Brave

This book is based on life in the prehistoric era and follows the adventures of Wild Horse and Blur Bird. The children will be using the book as a stimulus for descriptive and narrative writing and persuasive texts. It will also be the book that we will be using for our *Daily Shared Reading* in the first half of term to develop their comprehension skills with a focus on vocabulary and questioning techniques.

A world full of Journeys and Migrations

Tying in with their Geography topic, children learn about and be writing texts such as poems, balanced arguments and informal letters.

A Christmas Dinner of Souls

This spooky, shocking alternative to festive cheer, appeals and fascinates, and is the text that we will focusing on our *Daily Shared Reading* sessions in the second half of the term.

We will also be using our writing skills to prepare texts for the Christmas service, which Oak Class will be leading.

Spelling / Handwriting - children will have three daily spelling lessons, plus a handwriting session. Please see spelling overview for further details.

MATHEMATICS—

With Mrs Stoner, Mrs Lyle and Mrs Sharrock

Calculating using knowledge of structures

Multiples of 1000

Numbers to 10,000,000

Drawing, composing and decomposing of shapes

- The children will be applying the knowledge learnt in these units to various reasoning and problem solving tasks.

With Mrs Filfil

Factors, multiples and primes

Negative numbers

- The children will be applying the knowledge learnt in these units to various reasoning and problem solving tasks.

Through warm ups and maths flash sessions we will be practising our arithmetic skills and knowledge.

SCIENCE

Year 5 – Mrs Wellby

Animals and their habitats (Autumn A)

Children describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. They also describe the life process of reproduction in some plants and animals.

Space (Autumn B)

Children describe the movement of the Earth, and other planets, relative to the Sun in the solar system, the movement of the Moon relative to the Earth. They use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Year 6 - Mrs Stoner

Inheritance (Autumn A)

Children will recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

Living things and their habitats (Autumn B)

Children will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals and give reasons for classifying plants and animals based on specific characteristics.

COMPUTING

E-Safety (Autumn A)

Use technology safely, respectfully and responsibly; recognise acceptable and unacceptable behaviour; identify a range of ways to report concerns about content and contact

Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

Code.Org (Autumn B)

Children will develop their coding skills through Code.org.

RELIGIOUS EDUCATION

Autumn A— Understanding Christianity – Christianity: Salvation

What do Christians believe (What did Jesus do to save Human Beings?)

Children use biblical texts and ideas to explore this question.

Autumn B – Discover RE Hinduism

How can Brahman be everywhere and in everything?

E4S

Autumn 1

Identities online and influence

Identity and feelings

Autumn 2

Drugs and usage

Tobacco and smoking

HISTORY

Children will continue to develop their chronological awareness. They will explore the exciting era of the Stone Age to Iron Age, building on their previous learning. They will develop their understanding of how our lives today are the results of events, discoveries and decisions of the past.

GEOGRAPHY

To use map skills to locate the major countries, cities of the world, They will be locating and developing their understanding of the Arctic and Antarctic Circles. They will also learn about Prime/Greenwich Meridian time zones.

PE

We will be following a new PE scheme called Real PE. Children will learn key skills in gymnastics, dance and ball games.

MUSIC

We will use the Sing-Up scheme to develop key music skills including music appreciation, performance and composition.

ART

The children will develop their drawing and sculpture skills, drawing inspiration from the intricate beauty of fossils and the dynamic works of wildlife sculptor Hamish Mackie. They will engage in a variety of activities designed to enhance their observational drawing skills, develop their sculpting techniques, and explore the use of different media to express their creativity.

DESIGN AND TECHNOLOGY

Children will be developing their skill in cooking, following recipes and adapting them to their own and others' tastes.

FRENCH

Listening, speaking, reading and writing

Review of previous objectives

France and its culture

Telling the time

Grammar Verbs – 1st, 2nd person; gender – masculine, feminine nouns; pronouns; word order of adjectives