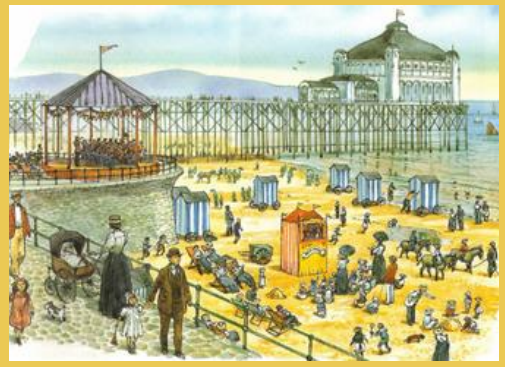


STJB Year One

Beside the Seaside



Dear Parents,

This term's topic is called 'Beside the Seaside'. We are excited to be having a pirate dress up day on Monday 16th June, when the Rainbow Theatre will be coming in to perform 'The Jolly Roger'.

In English, we will be reading the book 'The Lighthouse Keeper's Lunch'. We will be using adjectives to help make our descriptive writing more interesting. We will also learn about time conjunction words, and how to use these when sequencing events in chronological order. After half term, we will use non-fiction texts to help us find out information about the creatures that live on the seashore and/or in the sea. We will follow up on the visit by the Rainbow Theatre, and the children will use their imaginations when writing stories about pirates and mermaids.

In Maths, we will continue to reinforce the quick mental recall of all addition and subtraction facts to 10. We will start to explore how the numbers from 11-19 are made (tens and ones). The children will also learn about money, using it to add amounts to 20p and give change from 20p. We will learn about the passing of time, and learn the days of the week, months of the year and the seasons. We will learn how to read o'clock and half past times on an analogue clock.

In Science, we will be learning about plants, and how they grow. We learn to name the different parts of plants, flowers and trees. We will try and name some common flowers, trees, fruits and vegetables. After half term, we will explore the four seasons, and find out about weather patterns, and the key characteristics of each season.

In Education for Safeguarding, the children will think about their body, and the symptoms that occur when they are feeling unwell. They will think about how they can keep their body healthy, and how to use medicines safely. After half term, we will think about ourselves and others. We will explore relationships, and how we should treat everyone fairly and equally.



In History, the children will be learning about the history of the seaside from the Victorian era to today. They will find out about bathing machines and beach huts.

In Geography, we will be learning about different types of weather, and how it is measured. We will think about how the weather changes in different parts of the UK. The children will look at weather symbols, and how these are represented on weather maps. They will design their own weather symbols.

In RE, we will be learning about Judaism, and exploring the similarities and differences between this religion and Christianity. After half term, the children will be looking at the key features of a church.

In Art, the children will be inspired by the artist Courtney Mattison, who takes her inspiration from coral reefs. They will do observational drawings from real objects and photographs and use these to inspire their own clay work.

In Music, we will be getting dramatic with dynamics, inspired by Björk's 'It's Oh So Quiet', using our voices, bodies, and instruments to explore loud and quiet sounds both in music and the world around us. After half term, we're diving into our sea-themed topic 'Down There Under the Sea', where children will explore marine soundscapes, create lyrics, and respond to music through movement and instruments.

In PE, the children will be learning a traditional country dance which they will perform at the Summer Revels. They will also be developing their games and athletics skills.



This is just an outline of what the children will be exploring during this topic.

Homework

We would like the children to read daily as this will have the biggest impact on your child's learning; please sign their reading diary when you have read together.

We will be sending home weekly maths and phonics tasks to support your child with their learning. Homework will go home on a Thursday and needs handing in the following Tuesday.