<u>Oak Class – Autumn 2023 Overview</u>

ENGLISH

We will be writing in a range of different styles whilst still focusing on spelling, grammar and punctuation. These are some of the main texts that they will be accessing:

<u>The Arrival</u>

Using this wordless book, the children will create their own narratives for a variety of characters and situations developing a broad vocabulary, as well as an empathy for those who have had to leave their country.

Romeo and Juliet (retold by Helen Street)

Tying in with their Tudor topic, children learn about William Shakespeare, along with studying this version of one of his most famous plays.

<u>The Unforgotten Coat</u>

Children will build on their understanding of the difficulties facing immigrants in a land very different to their own (Mongolia to Liverpool) This will be linked to the Christmas story, where Joseph and Mary were forced to leave their home at a difficult time.

Daily Shared Reading - sessions will help children to develop their comprehension skills with a focus on vocabulary and questioning techniques.

<u>Spelling / Handwriting</u> - children will have three daily spelling lessons, which will also include a handwriting session. Please see spelling overview for further details.

MATHEMATICS-

Number, Addition and subtraction

- Composition and calculation numbers to 10,000,000
- Problems with two unknowns Multiplication and Division
- Multiplication strategies for larger numbers and long multiplication
- Division: dividing by two-digit divisors
- Using compensation to calculate
- Mean average and equal shares
- Scale factors, ratio and proportional reasoning
- Combining division with addition and subtraction
- Decimal place-value knowledge , multiplication and division
- Multiplicative contexts: area and perimeter 2

SCIENCE

Year 6—Living things and their habitats (Autumn A)

- Children will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics

Year 6

Inheritance (Autumn B)

 Children will recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

COMPUTING

E-Safety (Autumn A)

Children will be taught how to use the computer and internet safely. <u>Code.Org (Autumn B)</u> Children will develop their coding skills through Code.org.

RELIGIOUS EDUCATION

<u>Autumn A— Understanding Christianity -</u> Creation and science: conflicting or complimentary? Children use biblical texts and ideas to explore this debate. <u>Autumn B – Discover RE</u>

Christmas

How significant is it that Mary was Jesus' mother? Children explore what is the best way for a Hindu to show commitment to God.

E4S Autumn 1

Identities online and influence Difference and diversity

Autumn 2

Drugs and usage Tobacco and smoking

HISTORY

Children will continue to build on their chronological awareness. They will explore the exciting era of the Tudors. Developing their understanding of how our lives today are the results of events, discoveries and decisions of the past.

GEOGRAPHY

To use map skills to locate the major countries, cities of the world, making links with exploration of the Tudor era. They will be locating and developing their understanding of the Arctic and Antarctic Circles. They will also learn about Prime/Greenwich Meridian time zones.

PE

We will be following a new PE scheme called Real PE. Children will learn key skills in gymnastics, dance and ball games.

MUSIC

We will use the *Charanga* scheme to develop key music skills including music appreciation, performance and composition.

ART

Children will study the art of portraiture. They will learn about how various artist including those of a Tudor artist produce images of the human for. They will use these ideas and skills to produce their own portraits.

DESIGN AND TECHNOLOGY

Children will be developing their skill in cooking.

FRENCH

Listening, speaking, reading and writing

- Class instructions
- numbers to 1000
- places in town and directions
- buying and ordering food

Grammar

Verbs – 1st, 2nd person; gender – masculine, feminine nouns; pronouns; word order of adjectives