Holly Class - Homework Grid

*This homework grid is designed to encourage the children to be independent and creative, organise their time, make choices, enhance their research skills, use and apply their knowledge in different contexts whilst thinking of their audience, and develop their reading and writing skills.*

**All homework should be completed neatly using appropriate writing tools – no felt tips unless they are being used for headings please.**

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| **HISTORY**Create a photographic collage showing changes to Cissbury Ring – this may be presented in any way.  | **ART**To produce cave drawing.Here are some website links to help you:<https://www.youtube.com/watch?v=nGiBpXhdvlE><https://www.youtube.com/watch?v=knpFIdAEKa4><https://www.youtube.com/watch?v=b2_iWoZvLtQ> | **SCIENCE****YEAR 4s** - Draw a table with three columns and provide examples of different solids, liquids and gas. You may also choose an alternative way to show your knowledge.**YEAR 5s –** Show yourunderstanding of the following properties magnetic, permeable, impermeable, transparent and flexible in a way of your choosing. | **Your homework is due on…**Thu 8th MayWed 22nd May**Half term –** **Mon 26th - Fri 30th May** Thu 12th JuneThu 26th JuneThu 3rd JulyThu 17th July |
| **HISTORY**Create a mind map listing all the things you know or can find out about Cissbury Ring. | **GEOGRAPHY**Write 10 interesting facts about Russia. | **MINDFULNESS***Tangram Challenge*If you would like to do this activity, speak to Mrs Wellby for the resources. Take some photos of your work. |
| **HISTORY**The History of Cissbury spans from the Neolithic period to present day. Produce a fact file about what has been found or what this area was used for at different points in history.<https://www.nationaltrust.org.uk/visit/sussex/cissbury-ring/history-of-cissbury-ring><https://www.historyhit.com/locations/cissbury-ring/><http://www.westsussex.info/cissbury-ring.shtml>  | **MUSIC**Our recorder unit is about space. Write a song or rap about space and perform it to the class.  |
| **GEOGRAPHY**Find out about some physical and human features of Russia. You may present this information in a way of your choosing. | **FRENCH**Create a game, an activity or a poster that will teach children the names of different fruit. | **DANCE**Choreograph a short routine to a song of your choice. Either video it and send it to the office or perform it in our PE lesson. |

**If you need any additional materials to help you with your homework, please speak to me.**

**When researching information, don’t forget to visit your local library to borrow some books.**