

# Rowan Class – Summer 2024 Overview

## ENGLISH

We will be writing in a range of different styles whilst still focusing on spelling, grammar and punctuation. We will be accessing the following texts:

### Our Tower

This is a poetic story by the poet laureate Joseph Coelho, with beautiful illustrations. The characters live in a tall tower block and find that the magic of the ancient forest is not so different from their own. Using the text we will write poems, setting descriptions, diary entries, dialogue, and letters.

### Small and the City

This story is about how when we are small and in a big place, we can sometimes be overwhelmed. We will learn how Small survived this experience. We will take part in a debate, write poems, letters and diary entries.

### Leon and the Place Between

We will learn what happens to Leon when he helps out in a magic show and gets transported to another world. Will anyone believe him? We will take part in drama, write dialogue, and our version of the story.

Daily Shared Reading - sessions will help children to develop their comprehension skills with a focus on vocabulary and questioning techniques.

Spelling / Handwriting - children will have four weekly spelling lessons, which will also include a handwriting session. Please see spelling overview for further details.

## MATHEMATICS—Years 3 & 4

### (NCETM)

#### Year 3 (Mrs. Sparrow)

- Unit Fractions
- Non-unit fractions
- Time
- Shape
- Times Tables

#### Year 4 (Mrs. Wellby)

- Coordinates
- Fractions
- Decimals
- Shape
- Practising times tables

## SCIENCE

### Year 3 – Light (Summer A)

During this unit, children will learn that light is needed to see things and that dark is the absence of light. They will explore what happens when light reflects off surfaces and other reflective materials. They will learn ways to protect themselves from the sun.

### Forces and magnets – (Summer B)

During this unit, children will learn to identify the forces acting on objects and investigate how a toy car moves over different surfaces. They will explore magnetic poles, magnetic and non-magnetic materials, and the strength of magnets.

### Year 4 – Electricity (Summer A)

Children will learn to sort common electrical appliances into battery and mains powered. They will construct simple series circuits containing a variety of components and understand the difference between complete and incomplete circuits. They will be able to identify whether or not a bulb will light in a simple series circuit and put forward ideas to fix incomplete circuits. The children will plan and investigate which materials make good insulators and design, construct and test their own switches.

### Year 4 – States of Matter (Summer B)

Children will learn to compare and group materials according to whether they are solids, liquids or gases. They will learn that some materials change state when they are heated or cooled and be able to identify and name these processes as melting, freezing, evaporating or condensing. They will learn about the water cycle and be able to identify the part played by evaporation and condensation in the water cycle. Children will work scientifically to plan and conduct investigations involving melting and evaporation. They will learn to associate the rate of evaporation with temperature.

## COMPUTING

### Turtle programming (Summer A)

Children will be taught how to program a turtle to make shapes and repeat commands.

## RELIGIOUS EDUCATION

### Summer A— Christianity

Children will be exploring the difference between a Gospel and a letter. They will learn the meaning of the Trinity.

### Summer B – Buddhism

Children will be exploring the Buddhist faith and the teachings of Buddha.

## E4S

### Year 3

Children will learn about healthier lifestyle choices and the influence of exercise.

### Year 4 – Miss Filfil

Children look at healthier lifestyle choices, influence on exercise, puberty – physical and emotional changes, menstruation.

## HISTORY

Children will continue to build on their chronological awareness. They will explore why the Roman's left Britain and why the Anglo-Saxons invaded. They will look at how the Anglo-Saxons lived and where they settled. They will find out how Anglo-Saxon rule ended when the Vikings invaded.

## GEOGRAPHY

Children will continue to compare Worthing and a town in India. They will learn about the differences and similarities between each town and the physical features of the areas, including weather.

## PE

**Indoor PE** – dance (maypole and country dancing)

**Outdoors PE** – Athletics and swimming (TBC).

## MUSIC

Guitar with Chris Eaton from West Sussex Music.

## ART (Spring 1)

With Ms. Lyle, the children will be studying Anglo-Saxon jewellery.

## DESIGN AND TECHNOLOGY (Spring 2)

With Mrs Van Zanten the children will be learning to cook food from the Indian region we are learning about in Geography, as well as some Anglo-saxon recipes.

## FRENCH

### Listening, speaking, reading and writing

- The date
- Colours
- Food
- The Hungry Caterpillar