

St John the Baptist Primary School

Sports Premium Grant 2022 - 2023

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that the School should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Varied workshops have been received well by pupils New resources make PE more engaging and accessible Sports clubs have been available</p>	<p>Offer pupils a broader range of sporting activities Ensure staff have opportunities for CPD in PE Deliver a more exciting and engaging PE Curriculum to focus on curriculum progression Increase uptake of extra-curricular activities Increase number of pupils engaging in sports</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021	Total fund allocated: £18,400	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide more opportunities for children to develop their fitness and participation in sporting activities.	Twice a week KS2 pupils to be able to participate in lunch time sporting activities provided by external providers. Sign up with the locality to engage in local sporting events.	£4000	All KS2 pupils to participate in a lunch time activity at least once a week Increased participation in sports during lunchtime.	Sports leaders appointed to support and lunchtime controllers can run the sessions.

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WIDER IMPACT AS A RESULT OF ABOVE

Pupils are more active in PE lessons - take part without stopping to rest as fitness levels increase and attitudes improve.
Standards achieved in PE NC are improving: attitudes to learning improved - better concentration in lessons.
EOKS outcomes improved.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	28%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebrate pupils sporting achievements.	<p>Celebration assembly every half term to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in celebrating achievements in sport and wanting to participate in sport.</p> <p>Purchase and introduce trophies to be shared during the year (house sports trophies, individual achievement trophies).</p>	£500	<p>Photos of assembly shared on the PE board and with parents.</p> <p>More pupils bring in sporting achievements from home to share.</p> <p>Increased number of pupils have shared sporting achievement this year.</p> <p>Communicated to parents via the school newsletter.</p>	<p>Becomes embedded throughout school.</p> <p>Inspiring others to engage in a wider variety of sports.</p>
Provide an opportunity for children to be further inspired and to develop their love of sport.	Research elite sporting athletes to invite to school for an inspiring assembly, coaching during PE and in-class lessons (Sports For Champions).	£400		<p>Continue to invite athletes into school</p> <p>Source local athletes and clubs that will work with school</p>

Pupils to take on leadership or volunteer roles that support sport and physical activity within the School.	Introduce Y6 sports captains to guide house teams during intra-house games and competitions.	£200	Pupil involvement increases. Introduction of Sports Leaders. Due to COVID-19 and a second partial school closure this action was unable to be completed- moved to 2021-22 actions	Implement on a whole school basis where Y6 can support all year groups.
Provide sporting workshops to allow children to increase their knowledge about different sports	Workshops	£300	Successful taster sessions and then opportunity for the children to continue the sport at a local club.	Continue to explore and introduce to raise the profile of local sporting clubs.
Engage pupils in alternative sports	Explore providers and possible Outdoor Events Day to give opportunities to explore alternative sports e.g. rock climbing, archery.	£800	Photos of outstanding events day and further engagement in external clubs both in and out of school	Continue to participate and access outdoor events.
Purchase new equipment to ensure the quality of resources is as high as possible	Introduce a new sound system in the hall to support teaching of dance and gymnastics.	£2000	Available, quality resources to support with the teaching and learning of P.E	System in place to support the teaching and learning of PE when using the hall.
Purchase PE Stock	Audit the current equipment and make appropriate purchases.	£1000		It will also promote the successful implementation of the new PE scheme, which is to be purchased in the next academic year.
Explore new equipment to support with developing gross motor skills for our younger children.	Audit current equipment and research availability of grants. Contact EYFS providers to survey and quote for supplying equipment.			

WIDER IMPACT AS A RESULT OF ABOVE

Pupils are very proud to be involved in assemblies and included on the school newsletter. There are an increased number of pupils attending clubs in the community, which is complimenting activities in school and in the curriculum.

Increased self-esteem/confidence are having an impact on learning across the curriculum.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further develop competence and understanding of PE strands	Audit current skills and plan in appropriate staff training.	£500	Better subject knowledge for both Teachers and Teaching Assistants with some TAs confident to take a more active role in lessons/lunchtimes etc.	High quality PE taught by teaching staff and HLTA.
Introduce a whole school progressive PE scheme	Purchase Real PE and the appropriate training.	£3000		
Keep well informed and up-to date with all things PE and Sport, which will enhance children's experience of PE and Sport.	Become a member of the Association for Physical Education and feed back to staff as necessary.	£100	This helps provide support on using the PE and Sport Premium, health and safety updates, the PE curriculum and assessment in PE.	PE leader is up to date with current topics within PE and has been able to share with staff about the importance of Physical Education. Staff are kept up to date and fully informed.
School Games Mark accreditation.	Research the criteria to achieve this mark.			
WIDER IMPACT AS A RESULT OF ABOVE				
Teaching and learning improves standards.				
Skills, knowledge and understanding of pupils are increased significantly - see note about end of key stage attainment targets.				
Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve.				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a more engaging and exciting curriculum for pupils.	Research into new PE Schemes of work to increase engagement of pupils and skills of teachers.	SL Training - £500	New PE scheme identified which offers wider coverage of the PE curriculum and clear progression between year groups.	New scheme purchased, staff have training and the POS becomes embedded over time.

Engage more pupils in extra-curricular activities.	<p>Review the quality and breadth of our extra-curricular provision</p> <p>Discussions with pupils about which sporting extra-curricular activities they would like at school</p> <p>Increase pupil participation in extra-curricular activities – offer PPG pupils a free club each term, engage new pupils who may not know of after school clubs.</p> <p>Increase the number of sporting teams the school has e.g. netball, athletics</p> <p>Subsidise the cost of extra-curricular activities to engage more families to participate, particularly PPG pupils</p> <p>Explore the skills of the local community/parents in order to develop a wider range of extra-curricular sporting clubs and activities we can offer.</p>	£1000		Include and implement these actions for 2021-2022 academic year.
Provide extra opportunity for children to achieve 25m swim.	Provide a top up swimming opportunity for year 6 pupils who are unable to meet national curriculum requirement of swimming 25m.	£500	Increase in the number of pupils that meet National Curriculum requirements for swimming.	

WIDER IMPACT AS A RESULT OF ABOVE

Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons.

Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good.

A higher proportion of pupils say they enjoy PE and Sport and want to get involved in more activities.

Higher number of Year 6 pupils passing the swimming standard.

Key indicator 5:

Increased participation in competitive sport

Percentage of total allocation:

7%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase pupils' participation in national school games competitions	<p>Review our strategy for engaging in competition</p> <p>Increase engagement with our School Games Organiser (SGO)</p> <p>Improve links with other schools</p> <p>Coaching pupils for district sports</p> <p>Participation in District Sports</p> <p>To investigate cross country league, netball league and swimming gala opportunities</p>	£2000	<p>Sports participation register</p> <p>Photos of events</p> <p>Number of events - tbc</p> <p>Results on Newsletter</p> <p>Increased number of pupils participating in sporting events (% to be added)</p> <p>Netball team are now playing in a netball league.</p> <p>Due to COVID and a second partial school closure this action was unable to be fully completed- moved to 2021-22 actions</p>	Reintroduce in the next academic year – 2021-2022
Provide children with the opportunity to participate in intra (House) sports competition in school.	<p>Include KS1 children; provide 2 House Sports over the academic year. (Sports day and one other)</p> <p>Provide KS2 children with 3 House Sports this year. (Sports day and two others)</p>	£100	<p>Sports participation registers</p> <p>Results provided on the school website and newsletters.</p> <p>100% of children have participated in at least one house sport this year.</p>	Reintroduce in the next academic year – 2021-2022

			Due to COVID and a second partial school closure this action was unable to be fully completed- moved to 2021-22 actions.	
Provide competitive sports opportunities for Key Stage 2 children to participate in.	Pay for our membership to our local School Sports Association. Pay the entry fees to inter-school sports competitions such as Athletics and the County multi-skills event.	£1000	Sports participation registers Results on the school website and news letters Photos from competitive events Written reports from pupils that participated in events Due to COVID-19 and a second partial school closure this action was unable to be fully completed- moved to 2021-22 actions.	Reintroduce in the next academic year – 2021-2022
WIDER IMPACT AS A RESULT OF ABOVE Improved standards in invasion games in curriculum time. More pupils engaging and enjoying sport and PE.				