

Rowan Class – Autumn 2023 Overview

ENGLISH

We will be writing in a range of different styles whilst still focusing on spelling, grammar and punctuation. They will be accessing the following texts:

The Varmints

Children will be writing setting descriptions, retelling elements of the story and exploring some poetry.

Cinderella of the Nile

Children will write short newspaper reports, create diary entries and an advert, as well as revisiting descriptive writing, this time focusing on the character.

The Story of Tutankhamun

Children once again work on writing descriptively, as well as looking at newspaper reports in more depth. They will create a non-chronological report, a diary entry and a set of instructions as well as a poster.

Daily Shared Reading - sessions will help children to develop their comprehension skills with a focus on vocabulary and questioning techniques.

Spelling / Handwriting - children will have three daily spelling lessons, which will also include a handwriting session. Please see spelling overview for further details.

MATHEMATICS—Years 3 & 4 (NCETM)

Year 3 (Mrs. Griffiths)

- Composition and calculation: 100 and bridging 100
- Composition and calculation: three-digit numbers
- Securing mental strategies: calculation up to 999
- Algorithms: column addition
- Algorithms: column subtraction

Year 4 (Mrs. Wellby)

- Composition and calculation: 1,000- and four-digit numbers
- Composition and calculation: Tenths
- Composition and calculation: hundredths and thousandths
- Addition and subtraction – money
- Practising times tables

SCIENCE

Year 3 – Plants (Autumn A)

By the end of the unit, children will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. They will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant and investigate the way in which water is transported within plants. They will also explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Light (Autumn B)

By the end of the unit, children will recognise that they need light in order to see things and that dark is the absence of light. They will notice that light is reflected from surfaces and recognise that light from the sun can be dangerous and that there are ways to protect their eyes. They will recognise that shadows are formed when the light from a light source is blocked by an opaque object and find patterns in the way that the size of shadows change.

Year 4—Sound (Autumn A)

Children will explore and identify the way sound is made through vibration in a range of different musical instruments from around the world; and find out how the pitch and volume of sounds can be changed in a variety of ways.

Animals and their habitats (Autumn B)

Children recognise that living things can be grouped in a variety of ways. They explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. They recognise that environments can change and that this can sometimes pose dangers to living things.

COMPUTING

E-Safety (Autumn A)

Children will be taught how to use computers and the internet safely.

Code.Org (Autumn B)

Children will develop their coding skills through Code.org.

RELIGIOUS EDUCATION

Autumn A— Understanding Christianity

Children will be exploring the question 'What do Christians learn from the creation story?'

Autumn B – Discover RE

Hinduism - Diwali

Children learn about the Hindu festival of Diwali.

E4S

Year 3

Children will look at where information comes from and the reliability of sources in Autumn 1. In Autumn 2, they will learn about safety and rules and how to appropriately celebrate achievements.

Year 4

Children will learn about making decisions, taking risks and influences, as well as personal boundaries and dares in Autumn 1. In Autumn 2 they will learn about personal boundaries and the right to privacy.

HISTORY

Children will continue to build on their chronological awareness. They will explore the ancient civilisation of Egypt, learning about their way of life and making comparisons between then and now. They will learn about a wide range of things, including reasons for where they built their settlements and their belief systems and burial rituals.

GEOGRAPHY

Children will use map skills to learn about Geography of the UK. They will be able to locate regions and counties of the UK and observe how they have changed over time. They will also identify human and physical features of the UK.

PE

We will be following a new PE scheme called Real PE. Children will learn key skills in gymnastics, dance and games.

MUSIC

Year 3:

Ukulele with Chris Eaton from West Sussex Music.

Year 4 (Mrs. Wellby):

A range of cross curricular activities developing key music skills including music appreciation, performance and composition.

ART (Autumn 1)

With Ms. Lyle, the children will be exploring symbols and patterns of Ancient Egyptian art and develop their drawing, printing and pattern-making skills.

DESIGN AND TECHNOLOGY (Autumn 2)

With Ms. Lyle, the children will be challenged to create a torch or headlight that would be suitable for use by the general public. They will research products that are already available before undertaking their own designs.

FRENCH

Listening, speaking, reading and writing

- Greetings
- Numbers to 30
- Colours
- Foods

Ms. Lyle will be teaching French in Rowan Class.

