

# St John the Baptist Primary School

## Sports Premium Grant 2024-2025



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that the School should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Real PE scheme is supporting the progression of skills and knowledge of PE and adaption within the lesson.</p> <p>A wider range of different clubs have been available</p> <p>Sports Coach providing additional sporting activities at lunchtimes and after school has been a success.</p>	<p>Ensure staff have opportunities for CPD in PE for Real PE</p> <p>Increase uptake of extra-curricular activities for SEND and PPG children</p> <p>Increase number of SEND and PPG pupils engaging in sports</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024 - 2025		Total fund allocated: £17,147	Date Updated: December 2024	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 27%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide more opportunities for children to develop their fitness and participation in sporting activities.	Three times a week, pupils to be able to participate in lunch time sporting activities provided by external providers. Focus on football engagement for the girls.	£2670	All KS1/2 pupils to participate in a lunch time activity at least once a week  Increased participation in sports during lunchtime.	Sports leaders appointed to support and then lead a variety of activities.
Provide more outdoor facilities to develop fitness during breaks and learning times.	Daily Mile/Outdoor gym equipment(on instalments)	£2000		

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**WIDER IMPACT AS A RESULT OF ABOVE**

Pupils are more active in PE lessons - take part without stopping to rest as fitness levels increase and attitudes improve.  
Standards achieved in PE NC are improving: attitudes to learning improved - better concentration in lessons.  
Increased participation during lunch times to support with fitness and well-being.  
Improved mindsets to learning

<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebrate pupils sporting achievements.	Sporting achievements recognised in Celebration assembly to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in celebrating achievements in sport and wanting to participate in sport.	£82	<p>Photos of assembly shared on the PE board and with parents.</p> <p>More pupils bring in sporting achievements from home to share.</p> <p>Increased number of pupils have shared sporting achievements this year.</p> <p>Communicated to parents via the school newsletter.</p> <p>Profile of keeping healthy improves</p>	<p>Becomes embedded throughout school.</p> <p>Inspiring others to engage in a wider variety of sports.</p> <p>Inspiring others to sign up for a sport.</p>

Provide an opportunity for children to be further inspired and to develop their love of sport.	Research elite sporting athletes to invite to school for an inspiring assembly, coaching during PE and in-class lessons (Sports For Champions).	£200		Continue to invite athletes into school.  Source local athletes and clubs that will work with school.
Pupils to take on leadership or volunteer roles that support sport and physical activity within the School.	Introduce Y6 to Play Leaders running sporting opportunities during lunchtime Use of PE Lead from the locality secondary school to support with training the Y6	£200	Pupil involvement increases. Introduction of Sports Leaders.  All children have an opportunity to try different activities during break and lunch times.	Implement on a whole school basis where Y6 can support all year groups.
Purchase new equipment to ensure the quality of resources is as high as possible	Introduce a new sound system in the hall to support teaching of dance and gymnastics and indoor PE	£1000	Available, quality resources to support with the teaching and learning of P.E	System in place to support the teaching and learning of PE when using the hall.
Purchase PE Stock	Audit the current equipment and make appropriate purchases in line with the new Real PE programme	£800		Equipment supports the teaching and learning of PE.
Purchase resources for Sports Leaders	Provide a range of resources for Sports Leaders to run activities during break times	£200		It will also promote the successful implementation of the PE scheme.

#### WIDER IMPACT AS A RESULT OF ABOVE

Pupils are very proud to be involved in assemblies and included on the school newsletter. There are an increased number of pupils attending clubs in the community, which is complimenting activities in school and in the curriculum.

Increased self-esteem/confidence are having an impact on learning across the curriculum.

Improved delivery in the hall using Real PE and the screen to model the activity.

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Renewal of Real PE	Renewal of Real PE and the appropriate training.	£695	Improving subject knowledge for both Teachers and Teaching Assistants with some TAs confident to take a more active role in lessons/lunchtimes etc.  All children participating in PE lessons and their own level.	High quality PE taught by teaching staff and HLTA.
Develop staff understanding of strands of PE	Sports Coach to deliver sessions to support staff	£4400	Quality First Teaching of PE improves outcomes.  Teachers recognise the philosophy and impact of the new PE Scheme,	Strong teaching of PE throughout school.

**WIDER IMPACT AS A RESULT OF ABOVE**

Teaching and learning improves standards.  
Skills, knowledge and understanding of pupils are increased significantly – see note about end of key stage attainment targets.  
Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve.

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage more pupils in extra-curricular activities.	Review the quality and breadth of our extra-curricular provision  Discussions with pupils about which sporting extra-curricular activities they would like at school	£500	Well being and mental health improved to support with positive attitudes and resilience.	Increased number of pupils participating in after school clubs. In particular, disadvantaged and SEND.  Resilience improves through

	<p>Increase pupil participation in extra-curricular activities – offer PPG pupils a free club each term, engage new pupils who may not know of after school clubs.</p> <p>Increase the number of sporting teams the school has e.g. netball, athletics</p> <p>Subsidise the cost of extra-curricular activities to engage more families to participate, particularly PPG pupils</p> <p>Explore the skills of the local community/parents in order to develop a wider range of extra-curricular sporting clubs and activities we can offer.</p>		Inclusivity for all. All children have access to a sports club to support with improved fitness and well-being.	competitions.
Provide extra opportunity for children to achieve 25m swim.	Provide a top up swimming opportunity for year 6 pupils who are unable to meet national curriculum requirement of swimming 25m.	£400	Increase in the number of pupils that meet National Curriculum requirements for swimming.	

**WIDER IMPACT AS A RESULT OF ABOVE**

Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons.  
 Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good.  
 A higher proportion of pupils say they enjoy PE and Sport and want to get involved in more activities.  
 Higher number of Year 6 pupils passing the swimming standard.

<b>Key indicator 5:</b> Increased participation in competitive sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Provide children with the opportunity to participate in intra (House) sports competition in school.</p>	<p>Include KS1 children; provide 2 House Sports over the academic year. (Sports day and one other)</p> <p>Provide KS2 children with 3 House Sports this year. (Sports day and two others)</p> <p>Weekly staff led after school clubs to develop netball and football skills</p>	<p>£2000</p>	<p>Sports participation registers</p> <p>Results provided on the school website and newsletters.</p> <p>100% of children have participated in at least one house sport this year.</p>	<p>Engagement in sport and improved competition results.</p> <p>Promotion of sch</p>
<p>Provide competitive sports opportunities for children to participate in.</p>	<p>Pay for our membership to our local School Sports Association.</p> <p>Pay the entry fees to inter-school sports competitions such as Athletics and the County multi-skills event.</p> <p>Administration organising and planning to attend locality sporting events throughout the year.</p>	<p>£2000</p>	<p>Sports participation registers</p> <p>Results on the school website and news letters</p> <p>Photos from competitive events</p> <p>Written reports from pupils that participated in events</p>	
<p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <p>Improved standards in invasion games in curriculum time.</p> <p>More pupils engaging and enjoying sport and PE.</p> <p>Improved recognition for achievements and supporting the school team.</p>				