



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> School achieved "Platinum" in the School Games award scheme. First phase of activity trail completed October 2018. 	<ul style="list-style-type: none"> To achieve 100% of school leavers able to swim 25 metres – currently 94%. To continue to raise profile of sport and PE throughout the school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	% <p style="text-align: center;">94%</p>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% <p style="text-align: center;">94%</p>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% <p style="text-align: center;">94%</p>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p style="text-align: center;">Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £27009		Date Updated: February 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 31 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Completion of first phase of activity trail Equipping of the new activity trail to support physical and mental health.	Pathway completed additional equipment to be added. Installation of chime bars, games and quiet reflection areas	£7920 £500	Trail used during school day Feedback from staff and children.	Available for many years to come.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 35 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> To work with locality schools to improve and increase the provision of participation of sporting events. 	Pete Gwynn (The Angmering School) to organise a timetable of sporting events. Pete Gwynn working with P.E coordinator to help plan school events e.g. virtual multi-skills. Pete Gwynn will continue to	£3750	There will be an increase in the % of children participating in locality sporting events. Events will be run in school. The school will be able to	Ongoing training of staff and development of pupils view of PE	

<ul style="list-style-type: none"> To achieve the Gold Kite mark award for the sixth year running. Sports news board will be maintained throughout the year and updated to show the increase in sports events and activities. 	<p>organise the locality website to publicise events and results for schools to compare.</p> <p>Mrs Baird will be responsible for working with Sports Crew Ambassadors and other children to prepare reports, print photographs etc., for the sports news board.</p> <p>Reports will be published in the newsletter, and emailed to Pete Gwynn to publish on the Angmering Cluster weekly.</p>	<p>£2640</p>	<p>compare their results with other schools in the locality. The school will be able to access the website and put a link on own website.</p> <p>All news regarding school sports will be up to date and current in line with the school's participation in events.</p>	
<ul style="list-style-type: none"> To ensure that by the end of KS2 more children are able to swim 25 metres within the Locality. 	<p>Children to receive top-up swimming sessions in the school swimming pool, and be taught by a qualified swimming teacher.</p>	<p>£1005</p>	<p>All children will be able to swim 25 metres by the time they leave KS2.</p>	
<ul style="list-style-type: none"> To encourage children to be sports leaders. 	<p>After applications assessed we will train a new set of Sports Crew Ambassadors to continue to promote sport in school. Pete Gwynn to train Play Leaders to run activities for all</p>		<p>Attendance at events, writing reports and promoting sport through assemblies.</p> <p>All children given options of</p>	

	children at play time.		play activities at play time.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				See Indicator 3
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> CPD opportunities for staff, to ensure that when the sports premium funding has finished staff are able to sustain high quality experiences in PE lessons and school clubs. Develop new PE progression. 	<p>Pete Gwynn will be used for CPD opportunities on a Friday throughout the school year and will work with all staff on an area, which they would like to develop their confidence in.</p> <p>PE coordinators day to review materials and develop own scheme.</p>	<p>Included in the £3750 from Key Indicator 2</p>	<p>CPD will be provided to all staff, to reach their own personal goals.</p> <p>P.E coordinator to ensure that all staff who have worked with Pete complete a pre-unit and post-unit evaluation of the impact of his work on their lessons.</p> <p>PE coordinator to lead staff meeting to explain new progression.</p>	<p>Staff have improved skills in teaching PE beyond the funding.</p> <p>Staff training will be needed this year or next.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Member of staff to audit and purchase new PE equipment that will promote the teaching of PE throughout the school and prepare the children 	<p>To audit all equipment and resources for teaching P.E and purchase new resources to allow the P.E curriculum to be taught effectively.</p>	<p>£4142</p>	<p>The school will have high quality resources to teach P.E lessons throughout the year. The staff and children will look after the resources.</p>	<p>Resources and training will promote high quality sports activities and increase the range available for some time.</p>

<p>for participation in sporting events.</p> <ul style="list-style-type: none"> Work with the locality to plan events during National School Sports Week, including a World Athletics Day at Angmering. Swimming lessons for two children additional to the curriculum 	<ul style="list-style-type: none"> P.E co-ordinator to attend planning meetings to develop a programme to encourage sports provision and participation. <p>Pay for a coach to transport EYFS children to East Preston Infant School and KS1 and KS2 children to The Angmering School.</p> <p>Additional Top up Swimming</p>	<p>£360</p> <p>£210</p>	<p>The school will be able to enter all competitions and teach the full P.E curriculum as we have the relevant equipment.</p> <p>The school will have a successful and well-planned timetable during National School Sports Week.</p> <p>Children swimming</p>	<p>Raising profile of sport and healthy activities will have lasting health benefits across the school and whole locality.</p> <p>Safety and health</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: See Indicator 3</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> To work with locality schools to improve and increase the provision of participation of sporting events. 	<p>Pete Gwynn (The Angmering School) to organise a timetable of sporting events.</p> <p>Pete Gwynn working with P.E</p>	<p>Included in £3750 funding from Key Indicator 2.</p>	<p>There will be an increase in the % of children participating in locality sporting events.</p> <p>Events will be run in school.</p>	<p>More children in school participating in sport and range of physical activities in a fun and inclusive way. Whilst also providing opportunities to have</p>

<ul style="list-style-type: none"> Staff will organise and attend locality events and organise admin. To work with the locality on an action plan that promotes sporting opportunities for disadvantaged children, to increase the % of children participating in 	<p>coordinator to help plan school events e.g. virtual multi-skills. Pete Gwynn will continue to organise the locality website to publicise events and results for schools to compare.</p> <p>TAs will be asked to attend locality events to provide first aid cover and to support a range of other sporting activities.</p> <p>Clerical staff will be paid to organise letters and reply slips for events.</p> <p>To ensure that disadvantaged children have the opportunity to participate in sporting events in the locality and encourage them to take up sports in their own time.</p>	<p>£2016</p>	<p>The school will be able to compare their results with other schools in the locality. The school will be able to access the website and put a link on own website.</p> <p>We will be able to attend after school events, with good levels of adult supervision.</p> <p>Admin will be organised in plenty of time. Staff/parents will be made aware of forthcoming events in plenty of time.</p> <p>The locality schools will obtain funding for the locality based on the provision for disadvantaged children.</p> <p>A higher total % of children will be involved in sporting events. Participation tracked</p>	<p>competitive matches both within the school and between schools.</p> <p>First aid in place at each event.</p> <p>Opportunities for children tracked and the system managed efficiently ensuring teaching time is focused on Teaching and learning.</p> <p>Disadvantaged children are not excluded due to costs or family support to participate in sport.</p>
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<p>sporting events/activities. This includes curling club in school which will promote participation by disadvantaged children when possible.</p>			<p>by admin support</p>	
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