



Willow Class Home Learning

Year One

*Please learn as many as you can of the attached year one common exception words. Read the words, spell the words, and write the words in sentences. When you're writing a sentence make sure you have spaces between words, capital letters and full stops to mark each sentence.

*Practise the year one phonic sounds by watching the attached PowerPoint and looking at the phoneme finder. Practise reading the sounds and saying the correct part of the song.

*Play the free resources on Phonics play - <https://www.phonicsplay.co.uk/>

*Please share books or comics that you have at home and practise reading to an adult every day. Please record any reading that you do in your reading record book.

*Talk about your favourite book. Draw a picture of the main character. Draw a picture of your favourite part of the story. Write sentences to match each picture.

*If you have a garden play some outside games, see how many times you can run around it in five minutes, throw and catch a ball etc.

*Have a go at 'Cosmic Kids yoga' on YouTube or 'Andy's Wild Workouts' on BBC Iplayer.

*Practise reading and writing the numbers up to twenty both in numerals and words.

*See how many adding pairs you can find with numbers up to twenty.

Example:

Target 8

0+8 1+7 2+6 3+5 4+4 5+3 6+2 7+1 8+0

*Practise counting in twos to 22.

0, 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22

*Practise counting in tens to one 120.

0, 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120.

*Practise counting in fives to 60.

0, 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60.

*Learn the pairs of numbers which make 10 and make sure you can recall these quickly.

E.g $4 + 6 = 10$ $7 + 3 = 10$

Extra ideas if you're feeling adventurous

*Make your own story book.

*Make your own poster or fact sheet about a topic that interests you.

*Experiment with colour mixing using paints, pens, chalks, crayons etc.

*Create a picture of the current season using collage, paints, crayons, felt-tips etc.

Year two

*Please learn as many as you can of the attached year two common exception words. Read the words, spell the words, write the words in sentences. When you're writing a sentence make sure you have a capital letter and full stop to mark each sentence. Try and use an adjective to describe a word in each sentence. Join your handwriting.

*Practise the year two phonic sounds by watching the attached PowerPoint and looking at the phoneme finder. Practise reading the sounds and saying the correct part of the song.

*Please share books or comics that you have at home and practise reading to an adult every day. Please record any reading that you do in your reading record book.

*If you have a garden play some outside games, see how many times you can run around it in five minutes, throw and catch a ball etc.

*Have a go at 'Cosmic Kids yoga' on YouTube or 'Andy's Wild Workouts' on BBC Iplayer.

*Practise reading and writing the numbers up to one hundred in numerals and words.

*See the attached one hundred number square. Cover a number and identify it. Choose a number and say one more and one less. Choose a number and say ten more and ten less.

*Practise counting in twos to 22.

0, 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22

*Practise counting in tens to one 120.

0, 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120.

*Practise counting in fives to 60.

0, 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60.

*Practise the two, five and ten times tables.

*Practise recalling of the pairs of numbers which make 10 and then the pairs of numbers which make 20.

E.g $4 + 6 = 10$ $7 + 3 = 10$ $13 + 7 = 20$ $10 + 10 = 20$

*Talk about your favourite book. Draw a picture of the main character. Write words to describe your favourite character. Draw a picture of your favourite part of the story. Write sentences to match each picture. Rewrite your favourite story.

*Make your own story or information book.

Extra ideas if you're feeling adventurous

*Make your own story book.

*Make your own poster or fact sheet about a topic that interests you.

*Experiment with colour mixing using paints, pens, chalks, crayons etc.

*Create a picture of the current season using collage, paints, crayons, felt-tips etc.