

Rowan Class – Autumn 2024 Curriculum Overview

ENGLISH

We will be writing in a range of different styles whilst still focusing on spelling, grammar and punctuation. They will be accessing the following texts:

The Tin Forest

Children will explore how litter affects the environment and how it can be sorted and recycled. They will follow the main character as he clears up the house and creates a beautiful forest made of tin. They will write diary entries in role and write postcards offering him advice. The unit will finish with writing a persuasive leaflet that encourages people to protect and look after an area in their local environment.

The Last Garden

Children explore a story about the last garden in a war-torn city. Children will practise writing setting descriptions, flyers and dialogue and finish with writing their own version of the story about a community overcoming adversity.

The Tear Thief

Children will explore emotions that can result in tears and learn that crying is an evitable part of being human. They will use figurative language in poetry, and give advice in a letter and write further diary entries in role. Finally, they will write a newspaper article about the mystery of the stolen tears.

Daily Shared Reading - sessions will help children to develop their comprehension skills with a focus on vocabulary and questioning techniques. Our focus text will be 'Bill's New Frock' by Anne Fine.

Spelling / Handwriting - children will have three daily spelling lessons, which will also include a handwriting session. Please see spelling overview for further details.

MATHEMATICS—Years 3 & 4 (NCETM)

Year 3 (Mrs Sparrow)

- Addition and subtraction across 10
- Numbers to 1000
- Right angles

Year 4 (Mrs Wellby)

- Composition and calculation: 1,000- and four-digit numbers
- Composition and calculation: Tenths
- Composition and calculation: hundredths and thousandths
- Addition and subtraction – money
- Practising times tables

SCIENCE

Year 3—Plants (Autumn A)

Children will learn to identify the different parts of flowering plants and the function of each part. They will explore what plants need to grow. They will investigate the way in which water is transported within plants. Finally they will explore the life cycle of flowering plants.

Year 3—Animals including Humans (Autumn B)

Children will learn the structure of the human skeleton and how the muscles work alongside the skeleton to support and protect the body. They will learn how skeletons differ in different animals.

Year 4—Sound (Autumn A) – Ms Lyle

Children will explore and identify the way sound is made through vibration in a range of different musical instruments from around the world; and find out how the pitch and volume of sounds can be changed in a variety of ways.

Animals and their habitats (Autumn B)

Children recognise that living things can be grouped in a variety of ways. They explore and use classification keys to help group, identify and name a variety of living things in their local and wider

environment. They recognise that environments can change and that this can sometimes pose dangers to living things.

COMPUTING

E-Safety (Autumn A)

Children will be taught how to use the computer and internet safely.

Code.Org (Autumn B)

Children will develop their coding skills through Code.org.

RELIGIOUS EDUCATION

Autumn A— Discovery RE

Islam – Hajj

Does completing the Hajj make a Muslim a better person?

Autumn B – Understanding Christianity

Christianity - People of God

What is it like (for Christians) to follow God?

E4S

Year 3

Where does information come from and can it always be reliable to be true? What is news and fake news? Why might people want to spread false news or information?

Year 4

Making decisions, taking risks and influences, personal boundaries and dares, Personal boundaries and the right to privacy.

HISTORY

Children learn how the Shang Dynasty began and ended, and the importance of the discovery of Fu Hao's tomb and what she did. They will explore what it was like to live during this era and the significance of early Chinese writing found on oracle bones.

GEOGRAPHY

Children will learn to identify regions and counties in the UK and learn how they have changed over time. They will identify human and physical features of the UK.

PE

We will be following a new PE scheme called Real PE. Children will learn key skills in gymnastics, dance and ball games.

MUSIC

Children will experience a range of cross curricular activities developing key music skills including music appreciation, performance and composition.

ART

Children will experiment making clay imprints with collected natural resources using ideas from the work of Anna Atkins.

DESIGN AND TECHNOLOGY

Children will explore sewing skills to create a mini cushion.

FRENCH

Children will learn about the country of France and its customs.

Speaking and listening (Year 4 writing):

Greetings and Introductions

