## Oak Class – Long Term Planning 2022-2023

| Oak (2022/23)              | Autumn A   |   | Autumn B                  | Spring A  |   |   |  | Spring B  | Summer A  |   | Summer B                      |   |  |
|----------------------------|--|---|---------------------------|---|---|---|--|---|---|---|-------------------------------|---|--|
| Title                      | le Invaders and Settlements (Anglo Saxons. Vikings, Normans)   |   |                           |   | A picture thousand Words  |   |  |   |   | Local study<br>(Stone Age to Iron Age)  |                               |   |  |
| Maths 5/6                  | Place Value<br>In converting<br>measurement<br>and negative<br>number<br>Add and subtract<br>Multiply and divide<br>(inc. decimals)<br>Area of rectangles  |   | le Fractions calculations | Ratio   | Time<br>and<br>Money<br>Problem<br>solving  | 6 k   | alf term year<br>poosters<br>FDP<br>em solving | Year 6 booster<br>sessions<br>Algebra<br>Problem solving  | Year 6 booster<br>sessions<br>Shape and<br>Space  | Year 5<br>position and<br>direction<br>Year 6<br>consolidation<br>and<br>investigations | Time –<br>converting<br>units | Year 5 review and<br>consolidate fluency<br>and mathematical<br>knowledge in<br>preparation for year<br>6<br>Year 6 +<br>investigations |  |
| English                    | Poetry<br>Narrative –<br>myths and<br>legends  | Narrative –chronologicalRecordmyths andwriting – themeChristian |                           | Persuasive writing –<br>adverts/letters<br>Discursive   |   | Explana   | ation writing Newspaper report                 |   | Children's<br>choice  | Children's choice   |                               | Children's choice   |  |
| History                    | Anglo Saxons and Vikings   |   |                           |   | Maya  |   |  |   | Stone to Iron Ages  |   |                               |   |  |
| Geography                  | Viking Invasion and Impact (globally)  |   |                           | South America   |   |   |  |   | A comparison between a UK and European country  |   |                               |   |  |
| RE                         | Joseph or Moses  |   | Was Jesus the<br>Messiah? | Islam (own scheme)  |   | What did Jesus do to save human beings?               |  | When Jesus left what was the impact of Pentecost  |   | St J  | St John the Baptist           |   |  |
| Year 6 Science             | Living things and their habitats   |   | Inheritance               | Electricity   |   | Animals including humans –<br>including Sex education |  | Light   |   | Evolution<br>(Scientists)   |                               |   |  |
| Art & Design<br>Technology | D&T  |   | Painting                  | Sculpture   |   | Drawing   |  | Printing  |   | D&T   |                               |   |  |
| Computing                  | E-Safety   |   | Word                      | Code it   |   |   | OF -Movie Maker                                |   | PowerPoint  |   | Publisher                     |   |  |
| MFL                        | French   |   | French                    | French  |   | French  |  | Prench  |   | French  |                               |   |  |
| Music                      | Guitar   |   | Guitar                    | Charanga<br>Livin' on a Prayer Unit   |   | Charanga<br>Classroom Jazz 1                          |  | Charanga<br>Make you feel my love Unit  |   | Charanga<br>Fresh Prince of Bel Air Unit  |                               |   |  |
| PE Indoor                  | OAA  |   | Dance                     | Gymnastics  |   | Circuit Training                                      |  | Dance (maypole and country)   |   | Swimming  |                               |   |  |
| PE Outdoor                 |  | Rugby   | OAA - orienteering        | Basketball /Handball  |   |   | Tennis / Volleyball                            |   | Rounders / Stoolball  |   | Athletics                     |   |  |
| E4S<br>Year 5              | RSE - Early warning signs, saying yes or no, secrets<br>Challenging the impact of feelings on self<br>DML - Managing time online<br>PHWB - Everyday Substances inc. caffeine<br>EHWB - Self Esteem |   |                           | RSE - Dealing with strong feelings<br>Media influences – masculinity and femininity<br>DML - Knowing people online<br>PHWB - Cleanliness, Germs and Immunisations |   |   |  | RSE - Changes in relationships (when relationships go wrong<br>PHWB - Sleep and Health; Habits and Choices<br>EHWB - Sleep and our Emotional Health |   |   |                               |   |  |
| E4S<br>Year 6              | RSE - Body Safety<br>DML - Identities online and influence<br>PHWB – Drugs and Usage; Tobacco and smoking<br>EHWB - Image and Representation<br>Pressure and Uncertain Feelings                    |   |                           |   | RSE - Body changes and puberty<br>DML - Legal use of information<br>EHWB - Pressure / Influence; Risk, Hazard and Emergencies |   |  |   | <ul> <li>RSE - Relationships and conception</li> <li>DML - Understanding Change; Feelings and Emotions</li> <li>Changes (inc. puberty)</li> <li>PHWB – Influence of Exercise and consequences of choice</li> <li>EHWB - Learning and Achievement; Saying goodbye and moving on</li> </ul> |   |                               |   |  |