

### Communication and Language

#### We are learning to:

Listen attentively and respond to what we hear with relevant questions, comments and actions.  
Make comments about what we have heard and ask questions to clarify our understanding.  
Hold conversations with our friends or teachers, engaging in back-and-forth exchanges.  
Give focused attention to what the teacher says, responding appropriately even when engaged in an activity, and show an ability to follow instructions involving several ideas or actions.  
Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

### Physical Development

#### We are learning to:

Experiment with different ways of moving, testing out ideas and adapting movements to reduce risk.  
Jump off an object and land appropriately using hands, arms and body to stabilise and balance.  
Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.  
Travel with confidence and skill around, under, over and through balancing and climbing equipment.  
Hold a pencil effectively in preparation for fluent writing - using the tripod grip.

### Personal, Social and Emotional Development

#### We are learning to:

Understand different points of view; challenge our own and others' thinking.  
Seek help and support if needed and to articulate our wants and needs.  
Work and play cooperatively and take turns with others.  
Explain the reasons for rules, know right from wrong and try to behave accordingly.  
Try new activities and show independence, resilience and perseverance in the face of challenge.  
Show an understanding of our feelings and those of others, and begin to regulate our behaviour accordingly.



### Religious Education

This half term, we will explore the lessons that stories can teach us. Throughout the following six weeks, we will engage with a variety of stories from various cultures and religions, and reflect on the messages and teachings conveyed in each narrative.  
Our stories will be:  
The Boy who Cried Wolf (Aesop's Fables), The Crocodile and the Priest (A Sikh Story), Bilal and the Beautiful Butterfly (A Muslim story), The Gold-Giving Serpent (An Indian Fairytale), Best Friends (A story from Asia), The Lost Coin (A Christian Parable).

## Reception Overview Summer 2024

### Mathematical Development

#### We are learning to:

Use number names and symbols when comparing numbers.  
Recite numbers to 20, and count back from 10 to 0.  
Order numbers 0 to 10.  
Conceptually subitise larger numbers by subitising smaller groups within the number, e.g. sees six, as three and three.  
Add one and subtract one with numbers to 10.  
Use measuring tools in everyday experiences and play.  
Order and sequence events using everyday language related to time.  
Spot patterns in the environment, and identify the pattern "rule".



### Expressive Arts and Design

#### We will:

Make music in a range of ways, such as, playing with sounds creatively, playing along to the beat of the song we are singing or music we are listening to.  
Use our increasing knowledge and understanding of tools and materials to explore our interests and enquiries and develop our thinking.  
Develop our own ideas through experimentation with diverse materials, e.g. light, projected image, loose parts, watercolours, powder paint, to express and communicate our discoveries and understanding.  
Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

### Understanding the World

#### We will explore:

The past through settings, characters and events encountered in books read in class and storytelling.  
Similarities and differences between different religious and cultural communities in this country, drawing on our experiences and what has been read in class.  
Similarities, differences, patterns and changes in nature.  
The features of our own immediate environment and how environments might vary from one another.  
Animals and plants and explain why some things occur, and talk about changes.  
  
In computing we will, play age appropriate games to develop our phonic, mathematical, storytelling and artistic skills. We will use the internet with adult supervision to find and retrieve information that interests us.

### Literacy

#### We are learning to:

Use vocabulary and forms of speech that are increasingly influenced by our experiences of reading.  
Describe story settings, events and main characters in increasing detail.  
Continue a rhyming string, identify alliteration and clap syllables in words.  
Read aloud sentences using our phonic knowledge to help us decode unfamiliar words.  
Recognise at least 10 digraphs and be able to read some common exception words by sight.  
Write recognisable letters, most of which are correctly formed and write simple phrases and sentences that can be read by others.