KS1 Curriculum Coverage Year C

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Title	Yum _. Yum		Up Up and Away		Beside the Seaside	
Topic Focus	Healthy Eating Fruits and Vegetables Senses	My Body Body Parts	Air and Wind Kites Aeroplanes	Space Stars, Moon, Planets Aliens	History of the Seaside Beach Huts Lighthouses	Sea Creatures The Beach Pirates/Mermaids
RE	Year 1 and 2 Creation Understanding Christianity	Year 1 and 2 Incarnation Understanding Christianity	Year 1 and 2 Judaism	Year 1 and 2 – Salvation Understanding Christianity	God and Gospel Visit Church - Yr 1 Outside, Yr 2 – Inside Yr 1 – Prayer Yr 2 - Jonah	
English	Handa's Surprise The Little Red Hen Jack and the Beanstalk	Funnybones The Gingerbread Man Christmas Story	Ben and the Whole Wide Wonderful World Aeroplanes	How to Catch a Star The Way Back Home Aliens	Nonfiction texts about the beach Year 1 and Year 2	Rainbow Fish Mister Seahorse Pirates/Mermaids The Light house keepers lunch
	Year 1 and Year 2 Reading/Writing/SPAG Narrative writing/story writing	Year 1 and Year 2 Reading/Writing/SPAG Narrative writing/story writing	Year 1 and Year 2 Reading/Writing/SPAG Poetry	Year 1 and Year 2 Reading/Writing/SPAG Narrative	Reading/Writing/SPAG Information writing	Year 1 and Year 2 Reading/Writing/SPAG Recount writing
Mathematics	Year 1 - Place Value, Addition and Subtraction, Shape Year 2 - Place Value, Addition and Subtraction, Shape		Year 1 - Place Value, Addition and Subtraction, Height and Length, Mass and Volume Year 2 - Money, Multiplication and Division, Length and Height, Mass, Capacity and Temperature		Year 1 - Multiplication and Division, Fractions, Geometry, Position and Direction, Place Value, Money, Time Year 2 - Fractions, Time, Statistics, Position and Direction	
Science	Year 1 - Plants, Seasonal Changes - Autumn Year 2 - Plants	Year 1 - Humans – parts of the body, The Senses Year 2 - Humans – healthy eating and exercise	Year 1 - Everyday Materials, Seasonal Changes –Winter/Spring Year 2 - Uses of Everyday Materials	Year 1 - Animals, including humans, Sea Creatures, Plants Year 2 - Animals – offspring and basic needs	Year 1 - Seasonal Changes - Summer Year 2 - Living Things and their Habitats	
Art and Design	Observational Drawings – fruits/vegetables Artist – Arcimboldi Painting – colour mixing		Painting/Paint Blowing/Bubble Printing/Balloon Printing Artist - Van Gogh – Starry Night Imaginary Space Creatures		The Sea – creating textures/patterns Sea Creature Sewing Or Clay Tile	
Computing	Purple Mash scheme Year 1 – Online safety Year 2 – Online safety	Purple Mash scheme Year 1 – Sorting and grouping Year 2 – Spread sheets	Purple Mash scheme Year 1 – Coding Year 2 - Coding		Purple Mash scheme Year 1 – Animated story books. Year 2 – Making music	
Design and Technology	Cooking Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.	Christmas cards with sliders. Christmas calendar. Cooking Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.	Design and make Kites Cooking Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.	Cooking Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.	Make model Victorian beach huts with moving wheels and axles. Cooking Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.	Cooking Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.
Geography	Year 1 – Study the geography of the school and grounds through simple fieldwork and observational skills		Year 1 - Name, locate and identify the characteristics of the four countries, seas and capital cities of the UK.	Year 1 - Identify seasonal and daily weather patterns in the UK. Observe changes across the four seasons; Observe and describe weather associated		Year 2 – Comparing Worthing with a contrasting non- European country (linked to topic and current events.) Identify the human and
	Year 2 - Fieldwork to develop knowledge and understanding of the school and local area. Look at key human and physical features of environment.			with the seasons and how day length varies.		physical features of the two localities studied.
History		Personal Time Line	First Aeroplanes	Year 2 - Name and locate the	Seaside 10	0 Years Ago

		Changes within Living Memory Year 1 & 2 - Personal timeline Year 2 - Describe memories from their life in sequence.	Aeroplane time line Amy Johnson Year 1 & 2 - Chronology — aeroplanes, Sequencing aeroplanes pictures and artefacts. Year 2 check with a reference book.	world's 7 continents and 5 oceans, understanding the terms 'continent' and 'sea'. Understand that a world map shows all the countries in the world. Identify the location of hot and cold areas in the world in relation to the Equator and the North and South Poles.	Year 1 - Recognise the difference between past and present in their own and others' lives; Theyknow and recount episodes from stories about the past. Year 2 - Recognise why people did things, why events happened and what happened as a result, Identify differences between ways of lifeat different times. Bathing Machines Year 1 - Use stories to encourage children to distinguish between fact and fiction; Compare adults talking about the past —howreliableare their memories? Find answers to simple questions about the past from sources of information e.g. artefacts, (see 4a) Year 2 - Compare 2 versions of a past event, Compare pictures or photographs of people or events in the past; Discuss reliability of photos/accounts/stories; Use a source — observe or handle sources to answer questions about the past on the basis of simple observations.	
PE	Gymnastics Games	Games Dance	Gymnastics Games	Games Gymnastics	Games Country Dancing	Swimming Athletics/Games
Music	Charanga		Charanga		Charanga	
540 (5)	Hey You / Rhythm in the Way We Walk and Banana Rap Units		In the Groove and Round / Round Units		Your Imagination / Reflect, Rewind and Replay	
E4S (Education for Safeguarding)	RSE - Worries and asking for help; Being safe in unfamiliar situations DML – Sources of internet information		RSE - Feeling happy and sad; Coping with feelings and change; DML - Online activities		RSE - Similarities and differences; Special People DML - Communicating with others on line	
ioi saleguarullig)	PHWB Medicines and Safety Feeling Safe		PHWB - Fair and Unfair / Right and Wrong / Rules; Helping Us		PHWB - Stay Safe, Well, Unwell and the Spread of Germs;	
Year 1	EHWB - Recognising Feelings; Secrets and Privacy; Uniqueness;		EHWB – Difference; Belonging and Responsibilities		Keeping Clean; Food Practice and Choice	
	Similarities and Differences				EHWB - Right/Wrong & Friends/Bullying; Changing Behaviours	
E4S (Education	RSE - Private and Privacy; Feelings and impact on self and others		RSE - Changes in growth; Boys, girls and stereotypes		RSE - Friends and Friendship; Family, Kindness and	
for Safeguarding)	DML - Identities online and offline; Digital footprints		DML - Communicating with others online		relationships, Love	
	PHWB Looking After Our Bodies Sa	•	PHWB - Fair and Unfair / Right and Wrong / Rules		DML - Risks of sharing online; Privacy and information	
Year 2	EHWB Managing Feelings; Stereoty	pes – Boys and Girls	EHWB - Being Good at Things and Achievement; Well and Unwell		PHWB - Staying Safe in Emergencies EHWB - Right/Wrong & Friends/Bullying; Coping with Loss and Changing Situations	