

Holly Class – Autumn 2023 Overview

ENGLISH

We will be writing in a range of different styles whilst still focusing on spelling, grammar and punctuation. They will be accessing the following texts:

Jabberwocky

Children will perform the poem and write their own nonsense poem emulating the style of Jabberwocky.

Children of the Benin Kingdom

Children will explore the story from various perspectives, comparing characters and writing letters and diary entries in role. Throughout, children will be gathering information and building the skills towards writing a non-chronological report on the Kingdom of Benin.

Hidden Figures

Children learn about the achievements and determination of these four iconic women at key moments in American and world history. This provides the inspiring context for children to write for a range of purposes and for different formal and informal contexts, including a memoir of one of the women.

Daily Shared Reading - sessions will help children to develop their comprehension skills with a focus on vocabulary and questioning techniques.

Spelling / Handwriting - children will have three daily spelling lessons, which will also include a handwriting session. Please see spelling overview for further details.

RELIGIOUS EDUCATION

Autumn A – Understanding Christianity

Children use biblical texts and ideas to explore what did Jesus do to save human beings.

Autumn B – Discover RE

Hinduism - Prayer and worship

Children explore what is the best way for a Hindu to show commitment to God.

E4S

Year 4

Making Decisions, Taking Risks and Influences, personal boundaries and dares; Personal boundaries and the right to privacy

Year 5

Risks, privacy, secrets, surprises and body privacy; early warning signs, saying yes or no; self-esteem, confidence, and the impact of feelings on self

HISTORY

Children will continue to build on their chronological awareness. They will explore the ancient civilisation of Benin (focusing on AD 900 – AD 1300), making comparisons between life then and now, studying the civilisation's highs and eventual downfall.

GEOGRAPHY

To use map skills to locate the North and South hemisphere; Tropics, longitude and latitude; to learn about the location of countries and major cities in Europe.

PE

We will be following a new PE scheme called Real PE. Children will learn key skills in gymnastics, dance and ball games.

MUSIC

A range of cross curricular activities developing key music skills including music appreciation, performance and composition.

ART

Children will have the opportunity to dye a piece of fabric using natural pigments. They will also learn how to combine techniques, such as embroidery over their dyed material, to create unique textile pieces. They will learn to change and modify threads and fabrics to achieve desired effects in their textile work.

DESIGN AND TECHNOLOGY

Children will design and make a sling shot car which will include creating a step-by-step plan, developing a level of expertise when using a range of tools and equipment, cutting and joining components with accuracy and an evaluation of their product.

FRENCH

Listening, speaking, reading and writing

- Class instructions
- numbers to 100
- Classroom equipment
- Directions

Grammar

Verbs – 1st, 2nd person; gender – masculine, feminine nouns; pronouns; word order of adjectives

MATHEMATICS—Years 4 & 5 (NCETM)

Year 4 (Mrs Wellby)

- Composition and calculation: 1,000- and four-digit numbers
- Composition and calculation: Tenths
- Composition and calculation: hundredths and thousandths
- Addition and subtraction – money
- Practising times tables

Year 5 (Mrs Sharrock and Ms Lyle (Friday))

- Composition and calculation: multiples of 1,000 up to 10,000
- Negative numbers: counting, comparing and calculating
- Common structures and the part-part-whole relationship
- Using equivalence and the compensation property to calculate

SCIENCE

Year 4—Sound (Autumn A)

Children will explore and identify the way sound is made through vibration in a range of different musical instruments from around the world; and find out how the pitch and volume of sounds can be changed in a variety of ways.

Animals and their habitats (Autumn B)

Children recognise that living things can be grouped in a variety of ways. They explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. They recognise that environments can change and that this can sometimes pose dangers to living things.

Year 5—Animals and their habitats (Autumn A)

Children describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. They also describe the life process of reproduction in some plants and animals.

Space (Autumn B)

Children describe the movement of the Earth, and other planets, relative to the Sun in the solar system, the movement of the Moon relative to the Earth. They use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

COMPUTING

E-Safety (Autumn A)

Children will be taught how to use the computer and internet safely.

Code.Org (Autumn B)

Children will develop their coding skills through Code.org.