

Oak Class – Summer 2024 Overview

This term we will be working towards the National Curriculum Tests, and completing revision exercises and practice papers. In addition to this, the children will enjoy a broad and balanced curriculum, which will be engaging, fun and creative.

ENGLISH

Children will focus on the following texts:

Some Places More than Others

We will be finishing this unit of work, creating texts about places, people, experiences and special items particularly relevant to our families.

Who Let the Gods Out?

Working alongside their topic of Ancient Greece, the children will learn to write balanced arguments in line with democracy, which was 'invented' during this era. We will also be considering the 'voice' that we can portray through our texts by writing as different characters.

Daily Shared Reading – Using the above texts, sessions will help children to develop their comprehension skills with a focus on vocabulary and questioning techniques.

Spelling / Handwriting - children will have three daily spelling lessons, which will also include a handwriting session. Please see spelling overview for further details.

MATHEMATICS—Year 6

- KS2 curriculum revision; Geometry; Problem solving
 - After 'SATS' activities – using and applying skills and knowledge
- Throughout the term, we will be applying our knowledge to reasoning and problem solving in preparation for the National Curriculum tests in May.

SCIENCE

Year 6 Light

Children will recognise how light travels and how this enables us to see. They will learn about shadows and how they are formed. They will also learn about Isaac Newton work on light and colour.

Year 6 Evolution including relevant scientists

The children will learn about evolution and the scientists who used fossils to provide the information that formed our understanding of how living things have changed over time.

ART/DT

The children will be creating their own pop art based on the work by the Brazilian artist Lobo.

COMPUTING

3D Modelling

Children will develop their knowledge and understanding of using a computer to produce 3D models. They will familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects and understanding how perspective changes from different views.

Programming

Children develop their knowledge of selection by revisiting how conditions can be used in programs and then learning how the If... Then... Else structure can be used to select different outcomes depending on whether a condition is true or false. They represent this understanding in algorithms and then by constructing programs using the Scratch programming environment. They use their knowledge of writing programs and using selection to control outcomes to design a quiz in response to a given task and implement it as a program.

HISTORY

Ancient Greece

Children will study some key events in ancient Greek history to establish who the Ancient Greeks were. They will learn about the growth of the Greek empire and how the Ancient Greeks lived. They will learn about the differences and similarities between Sparta and Athens and how the art of debate was important to ancient Greek democracy. Using a range of resources, children will learn about the origins of the Olympic games and how they influenced the Western world. They will also explore changes to our modern games.

E4S

Building Healthy Relationships

Children will know the characteristics of positive and healthy including: trust, respect, honesty, kindness, generosity, boundaries, privacy and consent. Children will identify practical steps they can take in a range of different contexts to improve or support respectful relationships. They will know that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others. They will learn how people can actively communicate and recognise consent from others.

Transition Saying Goodbye and Moving On

Children will identify what feelings and emotions are associated with change and how they can make us behave. They will consider some of strategies they can use to help them deal with change. Children will identify their personal strengths and achievements and those of their peers. They will consider how to transfer their strengths to their new school to help them cope with the change and what they may need support with. Children will identify the positive memories they have of primary school and the opportunities that change can give them.

HISTORY

RELIGIOUS EDUCATION

What would Jesus do?

Children will consider a Christian's understanding of what God is like, using examples and evidence; Jesus' teaching on how his followers should live. They will offer interpretations of two of Jesus' parables and say what they might teach Christians about how to live. They will express their own understanding of what Jesus would do in relation to a moral dilemma from the world today.

Can religions build a fairer world?

Children will learn about the work of major faith-based charities. They will develop their understanding of the impact of religion in the world and consider important questions of justice and fairness, thinking for themselves. They will have opportunities to develop attitudes and opinions of their own and consider key beliefs and teachings.

GEOGRAPHY

Children will locate South America on a map, its countries, capital cities and surrounding oceans. They will identify the human and physical features of Brazil, and compare it with a region of North America.

PE

Indoor PE Maypole and Country Dancing

Outdoors PE - Tennis

MUSIC

Children will participate in a range of listening, performance and compositional activities linked to their humanities.

DESIGN AND TECHNOLOGY

The children will use a range of tools to make a toy using a hand-powered mechanism.

FRENCH

Listening, speaking, reading and writing

- In a café
- Occupations & jobs
- Daily routines
- 'A letter from France'

Grammar

Verbs – 1st, 2nd person; gender – masculine, feminine nouns; pronouns; word order of adjectives.