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Beside the seaside

Dear Parents,

This term our topic is 'Beside the seaside'.

In **Science**, this half term we will be continuing our work on plants. We will look at what conditions plants need to grow and whether plants can grow without soil. We will also explore how some plants grown from bulbs rather than seeds. After half term, we will be looking at living things and their habitats.

In **English**, the children will be writing leaflets to share information about plastic pollution and how we can help reduce it. After half term, the children will be finding out about stories Quentin Blake has written. We will be focusing on Mrs Armitage and the Big Wave where the children will be writing their own version of the story.

In **Maths**, we will look at money, fractions, time, multiplication, division, length, capacity, mass and position and direction.

In Geography, we will be learning about the human and physical features of Chan'gou, a remote mountain village about three hours from the ancient city of Lijiang in China. We will be comparing the human and physical features of Chan'gou with Findon village.

In **History**, the children will be learning about the history of the seaside.

In Computing, the children will listen to a variety of pieces of music and consider how music can make them think and feel. We will compare creating music digitally and non-digitally. Learners will look at patterns and purposefully create music.

During **PE**, the children will be participating in games and dance. In dance the children will be learning a traditional country dance.

In **RE**, the children will learn about Judaism this half term. They will explore the covenant and how Jewish people feel they have a special relationship with God. After half term, they will learn about our local church and explore the artefacts and features inside the church.

In Art, the children will be learning about drawing and sculpture, inspired by the artist Courtney Mattison. They will look closely at Courtney Mattison's work on coral reefs., They will then create drawings and collage of their own coral reefs. The children will then progress to making sculptures of a coral reef, first out of paper and then of clay.

In **Music**, the children will look at various pieces of music and composers in order to explore pitch, beat and duration. They will use the music to inspire their own compositions and dance.

In **RSHE**, the children will be learning about what a family is and what family means to them .

This is just an outline of what the children will be exploring during this topic. We are using these news letters to give you information about your child's education.

Homework

Please share books and hear your child read regularly. We will be giving weekly maths tasks to support your child in their maths learning. Each week we will be giving out spelling activities for your child to practise, this will help your child with their reading and writing. Please give your homework in on a Tuesday. It will be given out on a Thursday.

Kate Lax and Hannah Lorne