Oak Class - Homework Grid

This homework grid is designed to encourage the children to be independent and creative, organise their time, make choices, enhance their research skills, use and apply their knowledge in different contexts whilst thinking of their audience, and develop their reading and writing skills.

ALL HOMEWORK \$HOULD BE COMPLETED NEATLY TO PRESENTATION LEVEL THAT CAN BE INCLUDED IN THEIR BE\$T WORK BOOK

(OR PHOTOS OF PROJECT)

HISTORY Create a time line of the stone age to end of Iron age era including events, inventions, discoveries etc. that occurred during this time. https://ridgydidgeresources.com/7-fun-ways-to-use-timelines-in-your-classroom/ https://www.weareteachers.com/teach-historical-timelines/ Ideas for original timelines HISTORY Draw and label a bronze and an iron age house. What developments had the iron age people made?	ART Using Cave art, create the story of a hunting expedition. DESIGN AND TECHNOLOGY The Mesolithic period is known as the middle stone age. Humans were hunter-gatherers and had to catch or find everything they ate. Create a recipe for meal that a stone person could have created.	ENGLISH Create a leaflet for 'How to survive the Stone Age.' Imagine you are transported back to the Stone Age and need a guide to help you survive. What would the guide say? What tips would it have? Use ICT, if you wish.	Your homework is due on Weds 25 th Sept Weds 9 th Oct Weds 23 rd Oct Half term — Mon 28 th Oct - Fri 1 st Nov Wed 6 th Nov	
GEOGRAPHY Create an annotated map of Britain showing where historical sites from the Stone age to Iron age era are situated.	COMPUTING Create a piece of homework using a software that you are skilled in — PowerPoint, coding — you will have better ideas than me — go for it!	HISTORICAL FASHION Draw and annotate the 'fashions' of the stone to iron age people.	Wed 20 th Nov Wed 4 th Dec	
HISTORY Research Cissbury Ring – create a persuasive text to persuade your choice of Stone/Bronze /Iron age people to come and visit the area for a holiday or to live permanently.	ART Design and make stone, bronze or iron age jewellery or an bronze or iron age shield broach.	HISTORY Or any idea of your own that exhibits the research you done for this era.		