



STJB Year One



ONCE UPON A TIME

Dear Parents,



This term, our topic is called 'Once Upon a Time'. In English, we will be learning to write recounts, narratives, and descriptive writing while exploring traditional tales. We will have a dressing-up day where the children can come dressed in fancy dress linked to a traditional story.

In maths, the children will learn to make comparisons between items based on different attributes such as length, height, breadth, area, volume/capacity, or weight/mass. They will compare two sets of objects, saying which one has more or fewer items and identify when the sets are of an equal amount. They will develop their understanding of symbols such as $<$, $>$, and $=$, which they will use to indicate the relationship between quantities in two sets or the relative size of two numbers.

In science, the children will explore a range of everyday materials. They will learn the difference between the name of an object and the material from which it is made. They will learn to name a variety of everyday materials and identify these in their environment. The children will then learn to describe some of the physical properties of these materials. We will also be looking at seasonal changes linked to autumn.



In Education for Safeguarding, we will begin by talking about our worries and feelings, how we ask for help, and who we can trust.

In RE, we will learn the Christian Creation story and think about how God would like us to look after the world. After half-term, we will start learning and recalling the Christmas story and talk about a gift that is special to us. We will suggest a gift we would give to Jesus.



In computing, the children will be learning about the importance of being safe online. They will be given their own logins to Purple Mash and will learn why they should keep their password safe.

In geography, we will explore what human and physical features mean and take a walk around the school to see what features we can identify.

In history, the children will make their own timelines and find out about important discoveries and events that have happened in their lifetime. Children will record their personal timelines using a variety of representations, including pictures, drawings, and some key words.

In D.T, the children will explore moving picture books, then plan and create a moving Christmas card.

In art, we will learn about primary colours and explore colour mixing. We will study some paintings by Picasso, practise drawing a face and learn how to draw expression before completing a self-portrait.

In music, our first song to learn is "Hey You!" by Joanna Mangona. It is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm, and pitch and to learn how to rap and enjoy it in its original form. As well as learning to sing, play, improvise, and compose with this song, children will listen and appraise other Old-School Hip Hop tunes. After half-term, our learning focuses on two songs: "Rhythm In The Way We Walk" (Reggae style) and "Banana Rap" (Hip Hop style). The children will continue to embed the interrelated dimensions of music through games and singing.

In P.E, we will develop our gymnastic skills as we explore balances, rolls, and jumps. We will also play a range of games to develop teamwork and ball skills.



This is just an outline of what the children will be exploring during this topic.

Homework

Please share books and hear your child read every day.

We will be sending home weekly maths and phonics tasks to support your child with their learning.

Homework will go home on a Thursday and needs handing in the following Tuesday.

